

Dr. David Childs, Ph.D.
Northern Kentucky University
History and Black Studies Department Affiliate
College of Education
Highland Heights, Kentucky 41099
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EDUCATION

Certificate, History,
Harvard, Cambridge, MA, 2020

Ph.D. Educational Leadership, History,
Miami University, Oxford, 2009

D.D. Doctor of Divinity,
Temple Bible College and Seminary, Cincinnati, 2021

M.A. American History,
Miami University, Oxford, 2009

M.A.T. Integrated Social Studies,
Miami University, Oxford, 2005

B. A. Art, History and Theology (cum laude),
College of Mount Saint Joseph, Cincinnati, 2000

PROFESSIONAL APPOINTMENTS

Associate Professor, Social Studies Education and History
Northern Kentucky University, July 2018
First African American to earn tenure and promotion in the history of the Department of Teacher Education.

Social Studies Education Program, Coordinator
Northern Kentucky University, August 2012 to Present

Assistant Professor, Social Studies Education
Northern Kentucky University, August 2012 to July 2018

Assistant Professor, Social Studies and History
Central State University, August 2009-August 2012

Social Studies Coordinator
Central State University, August 2009-August 2012

NCATE Coordinator

Central State University, August 2009- May 2010

Part-time/ Visiting Faculty Positions

Adjunct Instructor, African American History

Temple Bible College and Seminary, August 2019-Present

Adjunct Instructor, History

Indiana Wesleyan University, August 2011-May 2012

Adjunct Instructor, History

Cincinnati Christian University, August 2010-May 2011

Visiting Instructor, History

Miami University, Fall 2008

Visiting Instructor, Education

Earlham College, Spring 2008

K-12 Positions

Middle School Social Studies

Christ Emmanuel Christian Academy, Fall 2009

Summer Academy Teacher, Language Arts/Social Studies Secondary

College of Mount Saint Joseph, July 2008-August 2010

Substitute Teacher, Secondary Language Arts/Social Studies

Northwest Local Schools, January 2006- January 2007

Summer Academy Teacher, Secondary Language Arts

Miami University, July 2008-August 2010

Sunday School Teacher, Elementary/Middle Grades

September 2001 to 2014

COURSES TAUGHT

Northern Kentucky University Courses

EDMT 694- Studies of the Learner

EDG 692-Applied Educational Research II

EDG 606- Leadership in a Diverse Society

EDMT 545- Methods and Pedagogy Middle School and Secondary Social Studies

EDU 312- Teaching Social Studies in Early Grades

EDU 316- Racism and Sexism in Educational Institutions
EDU 331- Teaching Social Studies in Secondary Schools
EDU 348- Teaching Social Studies in Middle Grades
HIS 103- History of United States since 1877
UNV 101- Orientation to College and Beyond

Temple Bible College and Seminary

HST 210-African American History I
HST 211-African American History II

Central State Courses

GEDU 6610-Social/Psychological Context of Urban Schools
EDU 3771- Secondary/ Middle Social Studies Methods
EDU 3665- Elementary Social Studies Methods
EDU 2263- Multicultural Education
EDU 2662- Classroom Management
HIS 1110-African American History

Indiana Wesleyan University

HST 160-Western Civilization Since 1500

Cincinnati Christian University

GHI 1476-Readings in American Slavery

Miami University

EDL 204-Sociocultural Studies in Education.
HST 122-Western Civilization Since 1500
HST 297-World History to 1500
ITS 101-International Studies

Earlham College

EDUC 120-Sociology of Education

PUBLICATIONS

Peer Reviewed/Refereed

Childs, D., Neikirk, M. Lewis, P. (Eds.) (In Progress). *Uncovering a hidden curriculum: Teaching and learning black history and culture*. Lexington, KY. University of Kentucky Press.

Childs, D., Stone, J. (2021). *Escaping from home: A novel about slavery and freedom*. NY, New York: Sage.

Childs, D., Eddie, A., Druery, J. (2020). Teaching the history of first nation pandemics: Understanding the effects of racial discrimination against native communities. *Social Studies Teaching and Learning*, 5(2), 42-51.

Childs, D. (2020). Slavery was god's will: How abolitionists challenged social and theological justifications for the civil war. In M. Karpyn (Ed.), *Teaching the Causes of the American Civil War (1850-1861)*. NY, New York: Peter Lang.

Childs, D. (2019) She can't teach us: Exploring the complexities of diversifying the U.S. teaching force. *American Educational Studies Association*.

Childs, D. (2019). African American characters on television and in the movies. *International Encyclopedia of Mass Media and Society*. Los Angeles, CA: Sage.

Childs, D. (2017) African American education and social studies: Teaching the history of African American education within a critical pedagogy framework. *Ohio Social Studies Review*. 54(1), 44-51.

Childs, D. (2016). Jordan river I'm bound to cross: Using digital primary and secondary sources to teach about slavery and the underground railroad in Kentucky and Ohio. *Ohio Social Studies Review*, 53(2), 42-51.

Childs, D. (2015). Socially constructing race and history: Exploring African American identity and popular culture in social studies classrooms through cultural studies. *Journal of Pan-African Studies*, 8(2), 55-73.

Childs, D. (2014). Let's talk about race: Exploring racial stereotypes using popular culture in social studies classrooms. *The Social Studies*, 105(6), 1-10.

Other Publications

Childs, D., & Spence, R. (2018). The Cincinnati race riots of 2001. In E. Jackson (Ed.), *African American Studies Center: The Online Authority for the African American Experience*. New York: Oxford University Press.

Childs, D., & Cook, C. (2014). Are we watching a movie today? Strategies for enhancing instruction with media and popular culture. *AMLE Magazine*, 2(2), 18-20.

- Childs, D. (2013). Critical pedagogy. In C. E. Cortes (Ed.), *Multicultural America: A Multimedia Encyclopedia*. (Volume 2, pp. 615-617). Los Angeles, CA: Sage.
- Childs, D. (2013). Black codes. In C. E. Cortes (Ed.), *Multicultural America: A Multimedia Encyclopedia*. (Volume 2, pp. 225-229). Los Angeles, CA: Sage.
- Childs, D. (2013), Willie Kennard-black cowboy. In H. L. Gates (Ed.), *African American National Biography* (Volume 2, pp. 34-38). New York, Oxford University Press.
- Childs, D. (2013), Said, Mohammed Ali Ben-slave. In H. L. Gates (Ed.), *African American National Biography* (Volume 2, pp. 71-75). New York, Oxford University Press.
- Childs, D. (2013). [Review of the book *Afro-Caribbean religions: An introduction to their historical, cultural, and sacred traditions* by N. S. Murrell]. *Journal of African American History*, 98(1), 174-176.
- Childs, D. & Stone, J. (2011). Midnight oil. In J. Zarillo (Ed.), *Pearson Custom Education* (pp. 263-276). Boston, MA: Pearson.
- Childs, D. (2011). African American nineteenth century education history. In L. Webb (Ed.), *Pearson Custom Education*. (pp. 139-164). Boston, MA: Pearson.
- Childs, D. (2010) [Review of the book *Voodoo, hoodoo, and conjure: A handbook* by J. Anderson]. *Journal of African American History*, 95(1) 457-460.
- Childs, David, (2009), Marilyn Manson. In R. Chapman (Ed.), *Encyclopedia of Culture Wars* (Volume 2, p. 336). Armonk, New York: M.E. Sharpe.

Blogs/Editorials

- Childs, D. (2021, January 28). Teaching with poetry: Amanda Gorman and the historic black poetry tradition [Blog post]. Retrieved from <https://www.democracyandme.org/teaching-with-poetry-amanda-gorman-and-the-historic-black-poetry-tradition/>.
- Childs, D. (2021, January 6). Revisiting Rev. Martin Luther King, Jr. and history on the march on Washington [Blog post]. Retrieved from <https://www.democracyandme.org/revisiting-rev-martin-luther-king-jr-and-history-on-the-march-on-washington/>.
- Childs, D. (2020, December 14). Toward a more equitable curriculum: Resources for teaching Black history and culture [Blog post]. Retrieved from <https://www.democracyandme.org/toward-a-more-equitable-curriculum-resources-for-teaching-black-history-and-culture/>.

- Childs, D. (2020, December 7). Integrating African American authors into your curriculum [Blog post]. Retrieved from <https://www.democracyandme.org/integrating-african-american-authors-into-your-curriculum/>.
- Childs, D. (2020, September 5). I am afraid to address controversial topics in my classes [Blog post]. Retrieved from <https://www.democracyandme.org/i-am-afraid-to-address-controversial-topics-in-my-classes/>.
- Childs, D. (2020, September 3). Learning while black: Addressing racial inequities in US education [Blog post]. Retrieved from <https://www.democracyandme.org/learning-while-black-addressing-racial-inequities-in-us-education/>.
- Childs, D. (2020, August 28). Getting students out to vote! Lessons in youth civic participation [Blog post]. Retrieved from <https://www.democracyandme.org/getting-your-students-out-to-vote-lessons-in-youth-civic-participation/>.
- Childs, D. (2020, January 27). My teachers don't get me: culturally competent teaching in a diverse society [Blog post]. Retrieved from <https://www.democracyandme.org/my-teachers-dont-get-me-culturally-competent-teaching-in-a-diverse-society/>.
- Childs, D. (2020, January 14). Understanding martin luther king, jr. and the march on Washington. [Blog post]. <https://www.democracyandme.org/understanding-martin-luther-king-jr-and-the-march-on-washington/>.
- Childs, D. (2019, December 9). Effective ways of teaching about impeachment in middle and high school classrooms [Blog post]. Retrieved from <https://www.democracyandme.org/effective-ways-of-teaching-about-impeachment-in-middle-and-high-school-classrooms/>.
- Childs, D. (2019, August 15). Civility and discussions about race: Towards a more meaningful dialogue about racial healing. [Blog post]. <https://www.democracyandme.org/civility-and-discussions-about-race-towards-a-more-meaningful-dialogue-about-racial-healing/>.
- Childs, D. (2019, June 19). Who is mary mcleod bethune? Teaching a more multicultural American history [Blog post]. Retrieved from <https://www.democracyandme.org/who-is-mary-mcleod-bethune-teaching-a-more-multicultural-american-history/>.
- Childs, D. (2019, May 31). Exploring black codes: Combating prejudice with social studies teaching [Blog post]. Retrieved from <https://www.democracyandme.org/exploring-historic-black-codes-combating-prejudice-with-social-studies-teaching/>.
- Childs, D. (2019, February 5). Black history series part 1: Learning Black history through

- music [Blog post]. Retrieved from <https://www.democracyandme.org/black-history-series-part-1-learning-black-history-through-music/>.
- Childs, D. (2019, January 24). Martin's ideas: A more in-depth look at dr. martin luther king jr. [Blog post]. Retrieved from <https://www.democracyandme.org/martins-ideas-a-more-in-depth-look-at-dr-martin-luther-king-jr/>.
- Childs, D. (2018, January 31). The golden age of radio: Learning American history through classic radio broadcasts [Blog post]. Retrieved from <https://www.democracyandme.org/the-golden-age-of-radio-learning-american-history-through-classic-radio-broadcasts/>.
- Childs, D. (2018, January 28). What makes valid research? How to verify if a source is credible on the internet [Blog post]. Retrieved from <https://www.democracyandme.org/what-makes-valid-research-how-to-verify-if-a-source-is-credible-on-the-internet/>.
- Childs, D. (2018, January 24). Martin's ideas: A more in-depth look at Dr. Martin Luther King Jr. [Blog post]. Retrieved from <https://www.democracyandme.org/martins-ideas-a-more-in-depth-look-at-drmartin-luther-king-jr/>.
- Childs, D. (2018, January 8). The importance of freedom of the press in a democracy. [Blog post]. Retrieved from <https://www.democracyandme.org/the-importance-of-freedom-of-the-press-in-a-democracy/>.
- Childs, D. (2018, December 30). How a bill becomes a law. [Blog post]. Retrieved from <https://www.democracyandme.org/how-a-bill-becomes-a-law/>.
- Childs, D. (2018, December 23). What is a government shutdown? What will happen? [Blog post]. Retrieved from <https://www.democracyandme.org/what-is-a-government-shutdown-what-will-happen/>.
- Childs, D. (2018, December 17). Christmas traditions of the past and present: Teaching the history of Christmas [Blog post]. Retrieved from <https://www.democracyandme.org/christmas-traditions-of-the-past-and-present-teaching-the-history-of-christmas/>.
- Childs, D. (2018, December 10). A Democratic republic: What is that??? [Blog post]. Retrieved from <https://www.democracyandme.org/a-democratic-republic-what-is-that/>.
- Childs, D. (2018, November 30). There were Black cowboys? Teaching the American west from a more diverse perspective [Blog post]. Retrieved from <https://www.democracyandme.org/there-were-black-cowboys-teaching-the-american-west-from-a-more-diverse-perspective/>.

- Childs, D. (2018, November 22). Thanksgiving and the Wampanoag people: Native American culture in the past, present and future [Blog post]. Retrieved from <https://www.democracyandme.org/thanksgiving-and-the-wampanoag-people-native-american-culture-in-the-past-present-and-future/>.
- Childs, D. (2018, November 15). The wild west, Americans and their guns: The American fundamental right to bear arms. Retrieved from <https://www.democracyandme.org/the-wild-west-americans-and-their-guns-the-american-fundamental-right-to-bear-arms/>.
- Childs, D. (2018, November 12). After the election: American democracy and checks and balances. Retrieved from <https://www.democracyandme.org/after-the-election-american-democracy-and-checks-and-balances/>.
- Childs, D. (2018, November 1). What are the midterm elections all about? Retrieved from <https://www.democracyandme.org/what-are-the-us-midterm-elections/>.

PRESENTATIONS

International (Peer-Reviewed)

- Childs, D. (2021, March). *Historic Black Ministers as Community Educators in the US and the World*. Paper presented at the Oxford Symposium on Religion, Oxfordshire, England, online.

National (Peer-Reviewed)

- Childs, D. (2021, February). *Make it plain preacher! The historic black minister as public intellectual*. Paper presented at the National Association for African American Studies Conference, online.
- Childs, D. (2019, November). *Hamilton, hip hop, and the classroom*. Association for Middle Level Education, Nashville, TN.
- Childs, D. (2018, October). *How I got over: Examining historic Black religious music as popular culture*. Association for the Study of African American Life and History conference, Indianapolis, IN.
- Childs, D. (2018, October). *The mis-education of the Negro: African American education before and after the civil war*. Association for the Study of African American Life and History conference, Indianapolis, IN.
- Childs, D. (2018, October). *Let my people think! The historic role of the Black minister as community educator*. Association for the Study of African American Life and History conference, Indianapolis, IN.

- Childs, D. (2017, November). *Exploring race and youth identity using hip-hop and media*. National Council for the Social Studies Conference, San Francisco, CA.
- Childs, D. (2017, September). *The social construction of blackness in history: Exploring black identity and popular culture in social studies classrooms through cultural Studies Framework*. Association for the Study of African American Life and History conference, Cincinnati, OH.
- Childs, D. (2017, September). *Re-mixing blackness in the classroom: Exploring African American youth identity using hip-hop and media in social studies classrooms*. Association for the Study of African American Life and History conference, Cincinnati, OH.
- Childs, D. (2016, December). *Hip-Hop, popular culture and race: Exploring stereotypes using hip-hop culture*. Paper presented at the National Council for the Social Studies Conference, Washington, D.C.
- Childs, D. (2015, July). *Using popular culture to explore African American identity and History in social studies classrooms*. Paper presented at the National Association for African American Studies Conference, Tampa, Florida.
- Childs, D., & Cook, C. (2014, April). *Teaching with media: Middle grades teacher's perceptions on the use of media in the classroom*. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.
- Childs, D. (2012, April). *Black males, social studies, hip-hop, and spirituality: Teaching social studies themes through popular culture and contemporary hip-hop culture*. Poster presented at the American Educational Research Association Conference, Vancouver, Canada.
- Childs, D. (2011, January). *The fear of the lord is the beginning of knowledge: The historic black church transforming contemporary African American education*. Paper presented at the National Association for African American Studies Conference, Baton Rouge, LA.
- Childs, D. (2006, November). *Challenging gangster values in the black community*. Paper presented at the National Communication Association, San Antonio, TX.

Regional (Peer-Reviewed)

- Childs, D. (2016, October). *Jordan River I'm Bound to Cross: Using Digital Sources to Teach about Slavery and the Underground Railroad in Kentucky and Ohio*. Paper presented at the 2016 Regional Underground Railroad Conference, Maysville, KY.

Childs, D. (2016, October). *Race, Class, Gender and the Academy: Advancing Equity and Social Justice Through Inclusion and Cultural Awareness*. Presented at the Forging Partnerships for Inclusive Excellence Symposium, Northern Kentucky University, Highland Heights, KY.

Childs, D. (2015, October). *Socially constructing race and history: Exploring black identity and popular culture in history classrooms through cultural studies framework*. Keynote address given at the Regional Popular Culture Conference, Cincinnati, OH.

Childs, D. (2015, October). *Black identity and popular culture in social studies classrooms*. Paper presented at the Regional Popular Culture Conference, Cincinnati, OH.

Childs, D. (2015, April). *Using social studies and popular culture to explore youth identity and racial stereotypes*. Paper presented at the Midwest Association for Teacher Educators, Lafayette, Indiana.

State (Peer-Reviewed)

Childs, D. (2020, October). *How Can the COVID-19 Pandemic Help Us Teach Native American History?* Paper presented at the Kentucky Social Studies Conference, Online.

Childs, D. (2019, July). *Let my people think: Struggles in African American education before and after the civil war*. Kentucky History Education conference, Frankfort, KY.

Childs, D. (2015, September). *Popular Culture and Game Play: Learning through Games in Social Studies Classrooms*. Paper presented at the Kentucky Social Studies Conference, Erlanger, KY.

Childs, D. (2014, September). *Let's talk about race: Exploring racial stereotypes using popular culture in social studies classrooms*. Paper presented at the Kentucky Council of Social Studies Conference, Erlanger, KY.

Childs, D. (2013, September). *Social studies south of the border: A social studies curriculum exploring Mexican popular culture*. Paper presented at the Kentucky Council of Social Studies Conference, Bowling Green, KY.

Childs, D. (2013, June). *Using popular culture to teach African American history*. Paper presented at the Kentucky History Education Conference, Frankfort, KY.

Childs, D. (2012, October). *Developing a social studies curriculum using popular culture and hip-hop*. Paper presented at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

Childs, D. (2012, September). *Exploring social studies themes through popular culture and hip-hop*. Paper presented at the Kentucky Association of Teacher Education Conference, Lexington, KY.

Non Peer-Reviewed Presentations

Childs, D. (2021, January). *Teaching black history and culture*. By Thomas D. Clark Foundation. Webinar.

Childs, D. (2020, December). *Modern day lynchings: Putting sanctioned violence against African Americans within a historical context*. Presentation at Newport History Museum. Webinar.

Childs, D. (2020, October). *Witnessing the dawn of black voting: A tale of two political revolutions*. By Virginia Humanities. Online Panel Discussion.

Childs, D. (2020, October). *Social justice in social studies*. Presentation at National Underground Railroad Freedom Center. Online Panel Discussion.

Childs, D. (2020, July). *Teaching the history and culture of race*. By Scripps Howard Center for Community Engagement, NKU. Webinar.

Childs, D. (2019, November). *Cultural competency: Creating effective educational practices as a campus community*. Paper presented at Gateway Community College, Florence, KY.

Childs, D. (2016, February). *Black-ness for sale! Exploiting historic black stereotypes in popular culture*. Paper presented at Northern Kentucky University Black History Ed Talks, Highland Heights, KY.

Childs, D. (2015, March). *Is Hip-hop is dead? Exploring the effects of hip-hop on racial identity and education*. Paper presented at Northern Kentucky University, Highland Heights, KY.

Childs, D. (2015, February). *Malcolm's dream, Martin's nightmare: The philosophies of Malcom X and Dr. Martin Luther King*, Paper presented at Northern Kentucky University, Highland Heights, KY.

Childs, D. (2014, September). *The justification of murder: The image of the violent and deviant black male in the media*. Ferguson Teach in, Northern Kentucky University, Highland Heights, KY.

Childs, D. (2014, September). *"The historical context of violence against African American males."* Ferguson Teach in, Northern Kentucky University, Highland Heights, KY.

- Childs, D., Stephens, B., Wooten, G., Buroughs, L. (2012, April). *Lean wit' it rock wit' it: Exploring social studies themes through popular culture and music*, Paper presented at the Wilks Regional High School Leadership Conference, Oxford, OH.
- Childs, D. (2011, April). *Teaching and reaching: Effective philosophies of education at an HBCU*. Paper presented at Central State University, Wilberforce, OH.
- Childs, D. (2011, April). *There goes the neighborhood: The impact of hip-hop culture on African American education*, Paper presented at The Black Man's Think Tank Conference, Dayton, OH.
- Childs, D., Stones, J. (2011, February). *The "midnight oil" project: using children's literature in social studies curriculum*. Paper presented at The National Urban Education Conference, OH, Wilberforce.
- Childs, D. (2010, April). *The AME church, slavery and education*. Peer Reviewed Paper presented at the Black Atlantic Conference, Wilberforce, OH.
- Childs, D. (2010, March). *Where there is no vision the people perish: The African methodist episcopal church educating for liberation, 1816-1865*, Paper presented at the Religion, Enslavement & Anti-Slavery in Africa & the Americas Conference, Hamilton, OH.
- Childs, D. (2009, April). *The AME church, slavery and education*. Paper presented at Miami University's North American Religions Group, Oxford, OH.
- Childs, D. (2009, March). *Multiculturalism, why should I care: Embracing a culturally diverse society*. Paper presented at the College of Mount Saint Joseph's Diversity Conference, Cincinnati, OH.
- Childs, D. (2008, February). *Hip hop culture and the black church*, Paper presented at Miami University's Graduate Student Conference, Oxford, OH.
- Childs, D. (2007, March). *The black church in the nineteenth century and its role in African American education*, Paper presented at Miami University's Black Leadership Summit, Hamilton, OH.
- Childs, D. (2005, February). *Black spirituality as agent for transformation in urban schools*, Paper presented at Miami University Graduate Student Conference, Oxford, OH.

SERVICE

Professional Service

International Level

- Article Reviewer, Oxford University Press, 2021- Present

National Level

- Board of Directors Member, National African American Studies Association, 2021- Present
- Advisory Board Member, National Underground Railroad Freedom Center, 2020- Present
- Article Reviewer, Journal of Negro Education, 2018-Present
- Co-Organizer, National Symposium on Teachers of Color, 2017
- Session Moderator, Association for the Study of African American Life and History, September, 2017
- Guest Editor, American Educational Studies Association Journal, 2017-Present
- Article Reviewer, American Educational Studies Association, 2015-Present
- Session Moderator, Ohio River National Freedom Corridor, October, 2015
- Co-Program Chair, American Educational Research Association, 2012- 2013
- Proposal Reviewer, National Council for the Social Studies, 2011-Present
- Proposal Reviewer, American Educational Research Association, 2009-2010

State Level

- NKU Rep, Coalition of Faculty and Senate Leadership, Kentucky, 2020-present
- Article Reviewer, Ohio Social Studies Review, 2012-Present
- Article Reviewer, Kentucky Social Studies Teaching and Learning, 2020-Present

Local Level

- Historical consultant/Content Writer, Cincinnati Museum Center Advisory Board, 2021- Present.
- Curriculum Advisor, Action Tank, Cincinnati City Council School, 2020- Present
- Member, Newport Museum Board of Directors, 2019-present
- Member, Cincinnati Association, 2020-present
- Education Coordinator, Democracy and Me Project @ Cincinnati Public Radio, 2018-Present
- Member, Elementz Board of Directors (Education and Hip-hop Non-Profit), 2017-2018

Service to Northern Kentucky University

University-level:

- Parliamentarian, Faculty Senate, Northern Kentucky University, 2020 to present
- Chair, Faculty Senate Black Lives Matter Ad Hoc Committee Northern Kentucky University, 2020 to Present
- Member, The Coalition of Faculty and Senate Leadership, CPE Kentucky
- Workshop Facilitator, Center for Teaching and Learning, Biased Book Talk, Spring 2020-Present
- Inclusive Excellence Faculty Liaison, Northern Kentucky University, 2018
- President, Black Faculty and Staff Association, 2017-2019
- BBEofE Presentation to NKU Board of Regents representing COEHS, 2017
- Member, Quality Enhancement Plan (QEP) Committee, 2017-Present
- Panel Facilitator, NKunity panel, 2017
- Keynote speaker, Sherehe Afrocentric Graduation Ceremony, 2016
- Directed students/Researcher, France Battlefield Study Abroad, Paris, France, 2016
- Panelist, Being Black in America Summit, Northern Kentucky University, 2016
- Member, Black World Studies Advisory Board/Committee, 2014-Present
- Instructor, Whitney Young Scholars, 2014-2015
- NKU Rocks Mentor, 2014-Present
- Directed students/Researcher, Mexico City Alternative Spring Break, Mexico City, Mexico, Spring 2013

College-level:

- Co-Facilitator, Diversity Committee, 2020-presentation
- Panelist, COEHS Spring Think Tank, 2017
- Member, COEHS Fall Think Tank Planning Committee, 2016
- Faculty Advisor, Black and Brown Educators of Excellence, 2015-Present
- Member, CAEP Standard 3 Committee, 2015-Present
- Instructor, Institute for Talent Development and Gifted Studies, Social Studies 2013-2014
- Member, COEHS Inclusive Excellence Team, August 2012 – Present

Department-level:

- Member, MAT Program Team, 2018-Present
- Member, MAT Redesign Team, 2016-2018
- Member, ELL Committee, 2013-2015
- Member, Elementary School Program Team, 2012 – Present
- Member, Middle School Program Team, 2012 – Present
- Member, Peer Evaluations, 2013 – Present
- Member, Search Committees, 2012 – Present

Service to Central State University

- Facilitator, Social Studies Program, 2009 – 2012
- Chair, Intellectual Climate Committee, 2010 – 2012
- Chair, NCATE Diversity Committee, 2010 – 2012

- Member, International Education, 2010 – 2012
- Member, Honors Committee, 2010 – 2012
- Member, Faculty Development, 2011 – 2012
- Member, Graduate Education, 2011 – 2012

Service to K-12 Schools

- Member, Cincinnatus Association, Education Committee, 2020 -Present
- Member, Lighthouse School Board of Directors, 2018-2019
- Motivational Speaker, Withrow High School, 2018
- Social Studies Guest Instructor, Cincinnati Christian Schools, 2012
- Judge, National History Day, 2012
- Consultant, Ohio Achievement Gap Initiative, 2010
- Consultant, Upward Bound, College of Mount Saint Joseph, 2008-2010

GRANTS, HONORS & FELLOWSHIPS

- Alumni Impact Award, Mount St. Joseph University, 2020
- NKU Inclusive Excellence Award, 2018
- Growing Minds Micro-Grant (COEHS), 2018, \$1,000.00
- Growing Minds Micro-Grant (COEHS), 2017, \$1,000.00
- Selected to NKU Leadership Capacity Building Institute, 2017-2018
- NKU Faculty Friend of African American Programs and Services Award, 2017
- Inducted as Honorary Member, Golden Key Honors Society, 2017
- Co-Principal Investigator, NKU Emerging Area Grant - The Underground Railroad: The Struggle for Freedom, and Regional History, 2016-2017 (Proposal not accepted).
- Proposal Accepted, Teach to Lead Teacher Prep Summit in Washington, DC, 2016
- Recipient, International Travel Award - Northern Kentucky University, 2012, \$600.00
- Fellow, Presidential Leadership Institute - Central State University, 2009- 2010, \$400.00
- Professional Development, Great Expectations Leadership--Vanderbilt University, 2010, \$1,000.00
- Scholar, Barbara Jackson Scholar--University Council for Educational Administration, 2008-2009, \$800.00
- Doctoral Student of the Year, 2006-2007, \$1,000.00

PROFESSIONAL MEMBERSHIPS

- National Association for African American Studies
- Association for the Study of African American Life and History
- National Council for the Social Studies
- Cincinnatus Association
- American Educational Research Association
- National History Honors Society

- Golden Key Honors Society
- History of Education Society
- Ohio Historical Society